



CURRICULUM VITAE

Aziz Shuaib Ausi

Educational Systems & Organizational Performance Specialist

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“Institutions improve when strategy, culture, operations and accountability are aligned.”

— Aziz Shuaib Ausi

Professional Profile

Educational Systems & Organizational Performance Specialist whose work bridges educational leadership, governance, institutional development and the responsible use of artificial intelligence in education. Approaches institutions through systems thinking, viewing schools, colleges and education systems as interconnected organizations that improve when strategy, culture, operations and accountability are aligned. Practical experience anchored in academic administration at MEMA ASEP Learning Centre, secondary-school teaching practice in Tanzania, and graduate study in educational management and leadership.

Core Competencies

- Educational systems development
- Organizational performance
- Educational leadership
- Governance and accountability
- Institutional development
- Academic administration
- Artificial intelligence and technology in education

Education

PROGRAMME	INSTITUTION	PERIOD
Master in Educational Management and Leadership (MEML)	Management & Science University (MSU), Malaysia	2026 - 2027
Bachelor of Arts with Education (Second Class Upper,...	University of Dar es Salaam (DUCE)	2021 - 2024
Advanced Secondary Education (A-Level)	Wali ul Asr Islamic Boys Secondary School, Kibaha	2019 - 2021
Ordinary Level Secondary Education (O-Level) with Islamic...	MEMA ASEP Learning Centre (formerly MTT)	2015 - 2018

Professional Experience

YEAR	ROLE	INSTITUTION
2025	Member, Director's Office	MEMA ASEP Learning Centre
2025	Interim Head of the Islamic Department	MEMA ASEP Learning Centre
2024 - 2025	Academic Master	MEMA ASEP Learning Centre
2023	Second Teaching Practice	Minaki High School
2022	First Teaching Practice	Minaki High School

Current Initiative

MEMA AI Governance, Management & Intelligence System (MEMA-AIGMIS)

An AI-powered Institutional Governance, Management & Intelligence Platform under development in 2026, designed to strengthen executive leadership, institutional governance, organizational performance, accountability and evidence-based decision-making across educational institutions.

Research & Leadership Interests

- Educational leadership and institutional reform
- Governance, accountability and institutional sustainability
- Responsible AI for educational management
- Systems thinking applied to schools and colleges

Professional Philosophy

Eight guiding principles that anchor every engagement and institutional decision.

- Systems thinking - schools, colleges and education systems improve when seen as interconnected wholes.
- Educational leadership - leading with clarity of purpose, dignity and accountability.
- Continuous improvement - institutions become excellent through small, disciplined gains.
- Accountability - clear roles, transparent decisions and honest reporting at every level.

- Ethical leadership - values precede strategy; integrity is non-negotiable.
- Evidence-based decision making - data and inquiry guide judgment.
- Institutional sustainability - strategy, culture, operations and finance must align.
- Lifelong learning - the leader is the lead learner.

Contact

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AUTHORISED SIGNATORY



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